COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)
COURSEWORK TRANSCRIPT REPORT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

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- **Curriculum Group:** Human Research
- **Course Learner Group:** Student Researcher Modules
- **Stage:** Stage 1 - Basic Course

- **Report ID:** 17458278
- **Report Date:** 09/27/2015
- **Current Score**:** 100

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
Students in Research (ID: 1321)	09/27/15	10/10 (100%)
History and Ethical Principles - SBE (ID: 490)	09/27/15	5/5 (100%)
Defining Research with Human Subjects - SBE (ID: 491)	09/27/15	5/5 (100%)
Belmont Report and CITI Course Introduction (ID: 1127)	09/27/15	3/3 (100%)
The Federal Regulations - SBE (ID: 502)	09/27/15	5/5 (100%)
Assessing Risk - SBE (ID: 503)	09/27/15	5/5 (100%)
Informed Consent - SBE (ID: 504)	09/27/15	5/5 (100%)
Privacy and Confidentiality - SBE (ID: 505)	09/27/15	5/5 (100%)
Research with Children - SBE (ID: 507)	09/27/15	5/5 (100%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	09/27/15	5/5 (100%)
Internet-Based Research - SBE (ID: 510)	09/27/15	5/5 (100%)
Research and HIPAA Privacy Protections (ID: 14)	09/27/15	5/5 (100%)
Basic Institutional Review Board (IRB) Regulations and Review Process (ID: 2)	09/27/15	5/5 (100%)
Populations in Research Requiring Additional Considerations and/or Protections (ID: 16680)	09/27/15	5/5 (100%)
University of North Carolina at Greensboro (ID: 12082)	09/27/15	No Quiz

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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LIS 600 Fall 2015
Dr. Julie Hersberger
Assignment 1: IRB Certification
Wilson Mericle

IRB Certification Reflection

        I fully understand the need for Internal Review Board training; ethical research practices are a must. However, the certification process is quite long and rather tedious. Granted, the material needs to be covered, but I've personally never liked the "read this then immediately regurgitate it" teaching method. I also found that many of the modules contained redundant material. Perhaps this was used to drive home the concepts using repetition. A good tool, but it did make the quizzes seem unvaried at times. Overall, I did end up finding the process quite useful. I thought I knew a decent amount about IRB regulations thanks to my psychology and biology classes in undergrad. However, I did not choose to progress to the upper level courses requiring human research. It turns out I was familiar with only half of the material. With this in mind, I found the readings far more interesting than expected.

        While completing the modules, it struck me as fascinating that much of the information seemed like common sense. Of course, children, pregnant women, and those with mental or physical disabilities should be considered vulnerable. Those in abusive relationships, or who have endured past trauma also seem to me to be at high risk. The fact that this had to be outlined shocks me in some ways. Yet, my understanding of society provides me with the view of a culture that doesn't tend to use common sense. On the other hand, I was glad to see some of the other vulnerability groups included: mentally and physically disabled, cognitively impaired, acutely/terminally ill, etc. I believe these are important groups, and much like prisoners or children, their autonomy may come into question. Protection for these groups, and all human subjects, is extremely important. I am glad to know that there are regulations to ensure the welfare of such individuals.

Possible Research in LIS Program

        I do not have a lot of research experience; however, I hope that I will gain more throughout the course of earning my MLIS. I am still working on a concept for my action research project and have enlisted the help of the music librarian, an archivist, and two individuals who work with digital projects. The project may potentially be as simple as evaluating UNCG's digital collections, focusing mainly on music, to see if the formatting is useful and how best to increase discovery. I may also work with these individuals to decide which resources should be digitized next. I plan to use this project as a stepping stone to further outline my career goals, as well as develop future research opportunities. Past this semester, I believe I will perform action research, case studies, evaluation research, and ethical research the most. As I discover my niche, opportunities for research will present itself. Right now, music archives and preservation are my main interests, but I am open to changes in thought as more areas of the field are opened to me.